## **Auditory Accessibility Checklist**

## Captioning Are captions available? Have the captions been reviewed and edited to fit the video (especially for automated captions)? If closed captioning/SDH is not available to the user, is the video understandable? Do the captions transcribe audio cues (ambient noises, off-screen actions) and identify the speaker? Are the captions legible (able to be seen regardless of background)? Are there at maximum 2 lines of text per caption with less than 37 characters a line? Are the line breaks after punctuation marks and before conjunctions and prepositions? Do the line breaks avoid separating nouns from articles and adjectives, subject from verb, first name from last name, prepositional verb from preposition, and verb from auxiliary, reflexive pronoun or negation? $\bigcap$ Do the captions stay on for at least 5/6 of a second and no more than 7 seconds per subtitle event? Are subtitles centered at either the bottom or top of the screen? (exception: Japanese which can be vertical) Do the subtitles avoid any overlapping text? Is there the option to customize the captions (changing font, color, opacity, etc.)? UI/UX Considerations (for Apps^, Video Games\*, Websites°) Are there multiple support contact options other than a phone number?^\*° Are transcripts available for auditory content (videos, podcasts, etc)?^° Is there the option for non-auditory focus cues (visual cues, haptic feedback, etc.)?\* Are titles/descriptions written in simple plain English?^\*° ☐ Is there the option for a player to communicate with other players using text?\* ☐ Is there the option to transcribe auditory events to the user?^\* Are notifications displayed visually and auditorily?^\*° **Sign Language Communication** For digital content, is the virtual signer visible on screen? ☐ Is the virtual signer resizeable and moveable? ☐ Is there the option to contact support via an interpreter (TTY or Video chat)? For physical locations, is a sign language interpreter available? ☐ Is there a means for the user to communicate non-verbally (i.e.: visual representations to use,

ability to write rather than speak)?